

ECISD Scholars in Progress – Gifted and Talented

The window has opened to nominate students to be tested for Gifted and Talented services. The window to nominate students is from October 24th – December 16th. To nominate a student please fill out this form.

<https://forms.gle/p6exjFS4eHdxKyHLA>

Who can nominate a student?

Anyone who knows the student and can speak to their learning can nominate the student. The Advanced Academic Services office will contact the parent to receive permission to begin the testing process once the nomination is received.

What characteristics should the student have to be tested?

We are looking for Gifted Learners and Creative Thinkers as described by Dr. Bertie Kingore (2004).

High Achiever, Gifted Learner, Creative Thinker

Dr. Bertie Kingore, 2004

A HIGH ACHIEVER...	A GIFTED LEARNER	A CREATIVE THINKER...
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Overflows with ideas, many of which will never be developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answers the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Comprehends in-depth, complex ideas.
Enjoys the company of age peers.	Prefers the company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Grasps the meaning.	Infers and connects concepts.	Makes mental leaps: Aha!

Completes assignments on time.	Initiates projects and extensions of assignments.	Initiates more projects than will ever be completed.
Is receptive.	Is intense.	Is independent and unconventional.
Is accurate and complete.	Is original and continually developing.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.	Enjoys creating.
Absorbs information.	Manipulates information.	Improvises.
Is a technician with expertise in a field.	Is an expert, abstracting beyond the field.	Is an inventor and idea generator.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Is highly alert and observant.	Anticipates and relates observations.	Is intuitive.
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades	May not be motivated by grades.
Is able.	Is intellectual.	Is idiosyncratic.

What happens after I nominate a student?

Advanced Academic Services will contact the parent of the student and explain the testing process. If the parent agrees to have their child tested, then the process will begin.

If I have more questions, who should I contact?

Please contact the Advanced Academic Services Department – 432-456-8819.